

University of Southern California  
 School of International Relations  
 IR 507, Spring 2006  
 Seminar: 2:00-5:00 Tuesday  
 Office Hours: Tues:11-12 am, Thurs:2-4pm  
 and by appointment

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## GENDER AND INTERNATIONAL RELATIONS

### *Introduction*

The first part of this seminar will examine some of the “first generation” literature that has developed feminist critiques of, and feminist perspectives on, various theoretical approaches in the discipline of international relations. Drawing on a variety of feminist perspectives, the seminar will address the question as to whether international relations theories are gendered and, if so, how this might affect their explanations and understandings of, and prescriptions for, the conduct of world politics. In subsequent sections issues central to the discipline, such as war, peace, security, global governance, and the workings of the global economy, will be examined through feminist lenses. Emphasis will be on “second generation” empirical case studies - IR feminist research which has used “first generation” feminist theoretical frameworks to understand unexplored dimensions of these issues.

### *Seminar Requirements*

Two review essays	20% each
Research paper	40%
Seminar participation	20%

Review essays: These are short papers (5-7 double-spaced pages) critically analyzing the readings from a particular week. All students must write on selected readings from weeks 4 and 5 (conversations and critiques). This essay will be due on February 14. The other essay may be written from readings from a week of the student’s choosing. Choices about the topic for the second essay must be made in writing by February 14 at the latest. This essay will be due one week following the week chosen.

Research paper: Students are expected to write a research paper of approximately 20 double-spaced pages on a topic of their choice. Alternatively, students may choose to write two shorter papers of approximately 10 pages each. In the case of the second option, each will count for 20% of the grade. In the case of the first option, the paper is due on May 1. In the case of the second option, the first paper is due on April 4 and the second on May 1. Students should consult with the instructor before writing their research paper(s). A draft version must be ready for student presentations on April 25.

Seminar participation: Students are expected to attend all classes and participate actively each week in class discussions of the required readings. This is an important component of the grade. The final session will be devoted to student presentations of their research papers

### *Readings*

Required books are available for purchase in the USC bookstore. These books are also on reserve in the Leavey library. Other readings, indicated by an asterix, are on electronic reserve and in hard copy in the Leavey library. (Note that you will be asked to read *either* Enloe *or* Moon and *either* Bakker and Gill *or* Peterson.)

### *Books Available for Purchase*

I. Bakker and S. Gill, eds., *Power, Production and Social Reproduction: Human (In)security in the Global Political Economy*, Palgrave, 2003

L. Benería, *Gender, Development and Globalization: Development as if All People Mattered*, Routledge, 2003

C. Chin, *In Service and Servitude: Foreign Female Domestic Workers and the Malaysian "Modernity" Project*, Columbia University Press, 1998.

C. Enloe, *Maneuvers: The International Politics of Militarizing Women's Lives*, University of California Press, 2000

C. Hooper, *Manly States: Masculinities, International Relations and Gender Politics*, Columbia University Press, 2001.

K. Moon, *Sex Among Allies: Military Prostitution in U.S.-Korean Relations*, Columbia University Press, 1997.

V. S. Peterson, *A Critical Rewriting of Global Political Economy: Integrating Reproductive, Productive and Virtual Economies*, Routledge, 2003

E. Prügl, *The Global Construction of Gender: Home-Based Work in the Political Economy of the 20<sup>th</sup> Century*, Columbia University Press, 1999.

J. A. Tickner, *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*, Columbia University Press, 2001

R. Tong, *Feminist Thought: A More Comprehensive Introduction*, 2ed. Westview, 1998

*Seminar Outline*

**Introduction:** January 10

I. CONCEPTUAL AND THEORETICAL ISSUES

1. **Introduction to Gender, Feminist Theories and Feminist Epistemologies** (January 17 & 24)

R. Tong, *Feminist Thought*, chs.1, 2, 3, 6, 7.

\*S. Harding, "Rethinking Standpoint Epistemology: What Is Strong Objectivity?" ch.3 in L. Alcoff and E. Potter, eds., *Feminist Epistemologies*, Routledge, 1993.

\*P. Hill Collins, "The Social Construction of Black Feminist Thought," *Signs*, vol.14/4 (1989)

\*T. E. Jayaratne and A. Stuart, "Quantitative and Qualitative Methods in the Social Sciences: Current Feminist Issues and Practical Strategies," ch. 5 in M. M. Fonow and J. Cooke, *Beyond Methodology: Feminist Scholarship as Lived Research*, Indiana University Press, 1991.

\*M. M. Fonow and J. A. Cook, "Feminist Methodology: New Applications in the Academy and Public Policy," *Signs*, vol.30:4 (2005)

Recommended:

Evelyn Fox Keller, *Reflections on Gender and Science*. Yale University Press, 1985

C. Mohanty, *Feminist Without Borders: Decolonizing Theory, Practicing Solidarity*, Duke University Press, 2004

S. Harding, *Whose Science? Whose Knowledge? Thinking from Women's Lives*, Cornell University Press, 1991.

S. Reinharz, *Feminist Methods in Social Research*, Oxford University Press, 1992

## 2. Conversations and Critiques Across Theoretical Divides: Gender, Feminism and International Theory (January 31 and February 7)

\*J. True, "Feminism," ch. 9 in S. Burchill et. al. eds., *Theories of International Relations*, 2<sup>nd</sup> edition, Palgrave, 2001

J. A. Tickner, *Gendering World Politics*, Introduction and ch. 1

\*J. A. Tickner, "You Just Don't Understand: Troubled Engagements Between Feminists and IR Theorists," *International Studies Quarterly*, 41(4), (1997)

\*R. Keohane, "Beyond Dichotomy: Conversations Between International Relations and Feminist Theory," *International Studies Quarterly* 42(1) (1998)

\*M. Marchand, "Different Communities/Different Realities/Different Encounters: A Reply to J. Ann Tickner," *International Studies Quarterly* 42(1) (1998)

\*J. A. Tickner, "What Is Your Research Program? Some Feminist Answers to IR's Methodological Questions," *International Studies Quarterly* 49, 1-21 (2005)

\*B. Locher and E. Prügl, "Feminism and Constructivism: Worlds Apart or Sharing the Middle Ground?" *International Studies Quarterly* 45, pp111-129 (2001)

\*V.S. Peterson, "Transgressing Boundaries: Theories of Knowledge, Gender and International Relations," *Millennium*, vol.21/2

\*M. Caprioli, "Feminist IR Theory and Quantitative Methodology; A Critical Analysis," *International Studies Review*, 6 (2) 2004

Recommended:

Hans Morgenthau, *Politics Among Nations*

Kenneth Waltz, *Theory of International Politics*

C. Sylvester, *Feminist International Relations: An Unfinished Journey*, Cambridge University Press 2002

## II. THE POLITICS OF WAR, PEACE, AND SECURITY

### 1. Gendering the State and Nation (February 14)

\*J.A. Tickner, "Identity in International Relations Theory," ch.8 in Y. Lapid and F. Kratochwil, *The Return of Culture and Identity in IR Theory*

\*R. Dean, "Masculinity as Ideology: John F. Kennedy and the Domestic Politics of Foreign Policy," *Diplomatic History*, Vol.22, 1 1998.

C. Hooper, *Manly States*

Recommended:

N. Yural Davis, *Gender and Nation*, Sage Publication, 1997

M. Zalewski and Jane Parpart, eds., *The "Man" Question in International Relations*, Westview, 1998

## 2. **Gendered Perspectives on Conflict and Security** (February 21 and 28)

Tickner, *Gendering World Politics*, ch.2

\*C. Cohn, "Wars, Wimps and Women," ch.10 in M. Cooke & A. Woollacott, eds., *Gendering War Talk*

\*J.A. Tickner, "Feminist Perspectives on 9/11," *International Studies Perspectives*, 3 (4), pp.333-50. (2002)

\*M. Evangelista, E. Prügl, and E. Kier, "Symposium on *War and Gender*," *Perspectives on Politics*, vo.1, no.2, pp.327-347, (2003).

\*M. Caprioli, Primed for Violence: The Role of Gender Inequality in Predicting Internal Conflict," *International Studies Quarterly*, 49, 161-178 (2005)

STUDENTS WILL SELECT TO READ EITHER OF THE FOLLOWING:

C. Enloe, *Maneuvers*

K. Moon, *Sex Among Allies*

Recommended:

J. Goldstein, *War and Gender*, Cambridge University Press, 2001

### 3. **Gendered Perspectives on Peace and Peacebuilding** (March 7)

\*b. hooks "Feminism and Militarism: A Comment," *Women's Studies Quarterly*, 23, 3&4, 1995

\*C. Sylvester, "Some Dangers in Merging Feminist and Peace Projects," ch. 10 in Sylvester, *Feminist International Relations: An Unfinished Journey*

\*F. Fukuyama, "Women and the Evolution of World Politics," *Foreign Affairs*, 77:5 (1998)

\*J. A. Tickner, "Why Women Can't Run the World: International Politics According to Francis Fukuyama," *International Studies Review*, (1999)

\*M. Tessler and I. Warriner, "Gender, Feminism, and Attitudes toward International Conflict: Exploring Relationships with Survey Data from the Middle East," *World Politics*, vol.49/2, (1997)

\*M. Caprioli, "Gendered Conflict," *Journal of Peace Research*, 37:1 (2000)

Recommended:

V. Woolf, *Three Guineas*, 1938.

I. Skjelsbaek and D. Smith, *Gender, Peace and Conflict*, Sage Publications, 2001

SPRING BREAK MARCH 14

NO CLASS MARCH 21

## III. GLOBAL GOVERNANCE, GLOBAL ECONOMY AND DEVELOPMENT

### 1. **Engendering International Organization and Social Movements** (March 28)

Tickner, *Gendering World Politics*, ch. 4

E. Prügl, *The Global Construction of Gender: Home-Based Work in the Political Economy of the 20<sup>th</sup> Century*, Columbia University Press, 1999

Recommended:

- S. Rai, ed., *International Perspectives on Gender and Democratisation*, Macmillan, 2000  
 S. Whitworth, *Feminism and International Relations*.  
 C. Eschle, *Global Democracy, Social Movements and Feminism*, Westview, 2001

## 2. Engendering Economic Globalization (April 4)

Tickner, *Gendering World Politics*, ch.3

STUDENTS WILL SELECT TO READ EITHER OF THE FOLLOWING::

- Bakker and Gill, *Power, Production and Social Reproduction*  
 V.S. Peterson, *A Critical Rewriting of Global Political Economy*

Recommended:

- R. M. Kelly et al, eds., *Gender, Globalization, and Democratization*, Rowman and Littlefield, 2001  
 M. Marchand & A. S. Runyan eds., *Gender and Global Restructuring: Sightings, Sites and Resistances*, Routledge, 2000  
 J. True, *Gender, Globalization and Postsocialism: The Czech Republic After Communism*, Columbia University Press, 2003

## 3. Gender in Development (April 11 and 18)

- L. Benería, *Gender, Globalization, and Development*  
 C. Chin, *In Service and Servitude*

Recommended:

- Marilyn Waring, *If Women Counted*  
 United Nations, *The World's Women: Trends and Statistics 1970-1990*  
 United Nations, *Human Development Reports* (issued annually)  
 M. Marchand and J. Parpart, eds., *Feminism, Postmodernism, Development*, Routledge, 1995  
 C. Scott, *Gender and Development: Rethinking Modernization and Dependency Theory*, Lynne Rienner, 1996.  
 Rosi Braidotti et. al. *Women, the Environment and Sustainable Development: Towards A Theoretical Synthesis*, Zed Books, 1994  
 S. Razavi, ed., *Gendered Poverty and Well-Being*, Blackwell, 2000

STUDENT RESEARCH PRESENTATIONS (April 25)